

# Self-Assessment Worksheet: District Level

# Category 1. Leadership, vision, and values



## **Guiding questions**

- Does your district/school have a clearly stated and inspiring vision statement for family engagement?
- Have the guiding principles, expectations, and objectives for family engagement been identified and communicated to district leaders, school leaders, educators, and families?
- Does your team use a framework for decision-making that aligns with the core values of family engagement?

- What is your team's biggest challenge in defining a clear and actionable vision for family engagement?
- What strengths could you leverage to meet that challenge?

# **Category 2. Systems**



#### **Guiding questions**

- Have you mapped all mandated family engagement activities and identified their impact level?
- Have you assessed whether current strategies align with high-impact practices?
- Can your team identify a mandated policy that you have successfully integrated into your system, aligning with these six principles, to achieve your desired outcomes? If so, how has this been implemented effectively?
- Have you embedded family engagement expectations into key district/school policies (e.g., teacher evaluations, school improvement plans)?
- Do you have clear procedures, templates, and action plans for mandated family engagement activities?

- What policies or programs are currently aligned to support systemic family engagement?
- What policies or programs are misaligned or under-leveraged in supporting systemic family engagement?

# **Category 3. Collaboration**



### **Guiding questions**

- Have you identified who is on your family engagement team at both the district and school levels? Is there an up-to-date organizational chart that includes touchpoints, roles, and responsibilities?
- Have you mapped out cross-departmental allies (e.g., special education, Title I, student services, teachers' union)?
- Do you have an established process for engaging community partners to strengthen family engagement efforts?
- Have you created a district-wide coalition for family engagement?

- What barriers exist in engaging allies and forming meaningful partnerships?
- What strengths could you leverage to engage allies and form meaningful partnerships?

# Category 4. Relational trust



### **Guiding questions**

- What is your district's approach to building asset-based trusting relationships with families and community members?
- Has your district identified qualities of welcoming school environments and offered support and guidance to schools on how to implement them?
- Have you clearly identified culturally responsive two-way communication practices? Do you have a way to collect data and measure implementation?

- What challenges does your team face in fostering culturally responsive authentic relationships with families and community members?
- What strengths or resources could you leverage to foster culturally responsive and authentic relationships with families and community members?

# **Category 5. Meaningful metrics**



## **Guiding questions**

- Are data collection methods and tracking systems in place to measure family engagement success?
- Have you developed a method for assessing family engagement efforts across schools?
- Are there clear systems for acknowledging and celebrating success?
- Have you outlined how to provide tailored support based on school-specific needs?
- Are data collected on both family engagement outputs and outcomes?

- Where does your district struggle most in using data for continuous learning, improvement, and accountability for family engagement?
- What types of data might you start with?

# **Final Reflection**

- What are the top three areas where you feel most confident?
- What are the top three areas where you see the biggest gaps?
- What is one area you want to focus on improving first?
- Who else needs to be part of this conversation to move forward?
- What support do you need to take these next steps?